



Fall 2013

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Fall Cotoneaster Colour

photo courtesy of D. Wessellus

Fall is here and Halloween is upon us. Where did the summer go? And where did all these leaves come from?

Farewell to Pat! By Catherine Taylor.

Where We Work showcases the Neil John Maclean Health Sciences Library

Meet the new student representatives from the RRC Library Tech program.

Check out the Tech Toolbox to learn about Open Access.

Read the bios of our newest MALT executive members - Theresa Szkwarek (Vice President/President Elect) and Breanne Mitenko (Secretary).

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Message from the MALT President



MALT President Mikaela Oldenkamp

Welcome to the fall newsletter!

Did you have a good summer? I enjoyed my first vegetable garden, a lovely road trip and welcomed a nephew to the family.

And then autumn happened. This time of year means that students are back in the Music Library in full force and it's been busy. After being involved in next to nothing all summer I went overboard for the fall. In addition to being at the helm of MALT I signed up for a conversational German class, a yoga class and a MOOC (learn more about these from our Open Access Tech Toolbox). I've had a couple of weeks without a single

free evening – what was I thinking?!

I'm writing this on Thanksgiving weekend, and it is a good practice to remind myself to be grateful. I may be a little overextended at the moment, but it is because I have a good job in a community of professionals that I care about, and the ability to continue learning and stay active. As long as I find a few moments to rake some leaves all will be well!

Special greetings to the new intake of LIT students at RRC; we wish you all the best for your next two years of study. MALT is pleased to welcome Christine Janzen and Merv Koscielny as the Student Representatives from the class.

On behalf of MALT I wish you all a lovely autumn.

MALT Executive

President:	Mikaela Oldenkamp
Past President:	Catherine Taylor
Vice President:	Theresa Szkwarek
Secretary:	Breanne Mitenko
Treasurer:	Diana Saunders
Communications Coordinator:	Lisa Zvanovec
Membership Coordinator:	Candice Phillips
Newsletter Editor:	Darren Wesselius
RRC Library Technician	Christine Janzen
Program Representatives:	Merv Koscielny

We're on the Web!

See us online at:

<http://malt.mb.ca/>

Find us on [Facebook!](#)



Contact us at: malt.mb.ca@gmail.com

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Farewell to Pat!

by Catherine Taylor

Pat Routledge, a long-time member of our library community, is moving to Nanaimo, B.C. in November (just before winter sets in) with her husband, Wilfred Scharbach. MALT would like to take this opportunity to say thank you for all she has contributed during her years in Manitoba.

Pat worked in the library field from the mid-1970s through to the early 2000s. She served as a reference librarian at the Engineering Library at the U of M and at the Carolyn Sifton-Hélène Fuld Library at St. Boniface General Hospital. She managed the small special libraries at the Manitoba Telephone System and ARCOR.



She has served on the executive committees of many library associations including the Manitoba Library Association, Canadian Library Association, and CASLIS Manitoba Chapter. She was also active in presenting workshops at conferences (especially MALT) and to Manitoba school divisions library staff. Most recently, she headed the Manitoba Library Associations Working Group and was an integral part of starting the conversation about our futures.

During the last decade of her career, Pat found her true calling as an instructor in the Library and Information Technology Program at Red River College, specializing in administration, marketing, collection development and bibliographic database management. She loved

teaching, her students, and the challenge of making a potentially mind-numbingly boring subject matter of creating bibliographic records into an activity which was creative and dare we say fun.

Students will no doubt remember her passion for dogs, especially basset hounds and her love for gardening. It's completely fitting that in her retirement Pat started her own crafting business, GeorgeAnn Art and Craft selling her handcrafted dog bandannas, tug toys and crate pads, cat glove toys and catnip bows. Her latest canine companion is a French bulldog named Georgie Girl, who serves as her company mascot.

On a personal note, I was one of the lucky students who had Pat as an instructor and to say that I learned a lot from her is a serious understatement. She was an engaging teacher who was passionate about her students and truly wanted us to learn and succeed, but most of what Pat taught me happened in the years since I graduated. Having sat on several committees with her, I have learned the importance of genuine kindness, a positive attitude and patience. She also taught me, through numerous delicious examples, the value of bringing snacks to meeting! Pat has been a mentor in both my professional and gardening lives and though I'm sorry that I won't have the great pleasure of working with her again, I'm happy that she's moving closer to family and to a warmer climate. I'm looking forward to daffodil pictures in my inbox while we're still under a blanket of snow.

Thank you, Pat, and bon voyage!

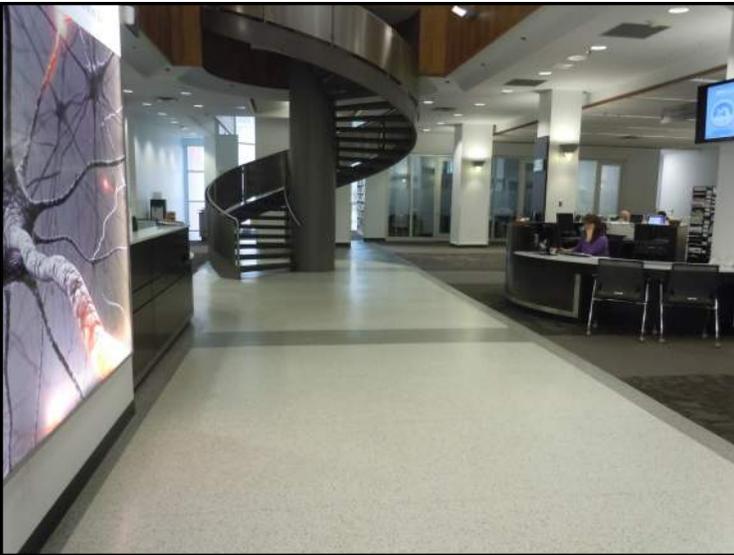




Where We Work Neil John Maclean Health Sciences Library

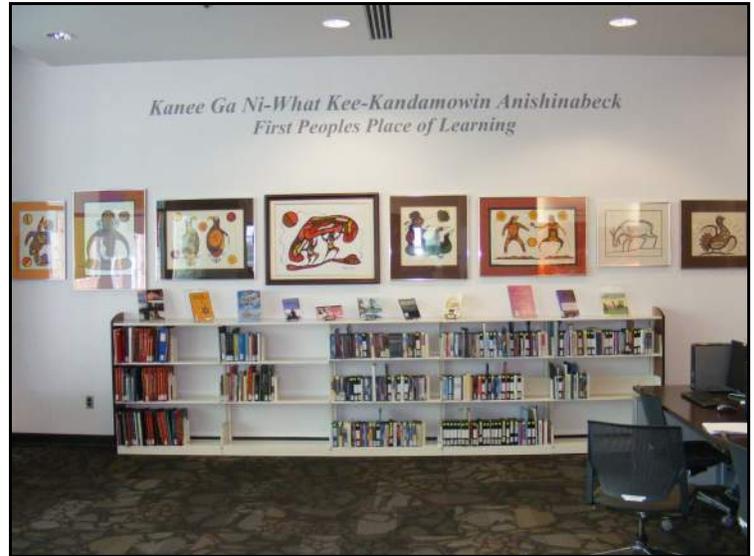
by Eric Wesselius

The Neil John Maclean Health Sciences Library is the health library for the University of Manitoba and is located at Bannatyne Campus of the University of Manitoba. It serves the Faculties of Dentistry, Medicine and Pharmacy and the Schools of Dental Hygiene and of Medical Rehabilitation. It also serves as the library for the Health Sciences Centre, which is next to the Bannatyne Campus. The NJMHSL is located on the second and third floors of the Brodie Centre. In addition to the U of M students and staff and patients of the Health Sciences Centre, the NJMHSL also serves almost all of the regional health authorities in the province and Manitoba Health, through MHIKNET (Manitoba's Health Information and Knowledge Network).



The main floor of the Library contains the Circulation Desk, the Reference & Research Desk, two computer labs, several staff areas and offices, a board room which seats ten to twelve people and one of the two public computer areas in the Library. The Consumer Health Collection is also on this floor. It is made up of books, journals and pamphlets which are used by patients and patients' families to find out more information about various health issues.

The second floor of the Library has the main collections of the NJM. This includes the Journal collection, the Monograph collection, the Manitoba Authors collection and the Aboriginal Health Collection. The last is one of the largest collections of aboriginal health materials in the country. It is called Kanee Ga Ni-What Kee-Kandamowin Anishinabeck, which means "The First Peoples Place of Learning".



There are also ten student study rooms on this floor, which seat up to eight people. Each of these rooms also has one 46" monitor mounted on a wall in the room, which users can hook their laptops up to. These rooms are in high demand and used constantly. There are also two more board rooms on this level, which seat 10 people and 30 people respectively. Another interesting area on this floor is the Faculty of Medicine Archives. This consists of the Archives Vault and the Ross Mitchell Rare Book Room. There are books back to the 16th century contained in this room.

The staff of the Neil John Maclean Health Library is made up of eleven liaison librarians and twenty four library technicians and staff. All of the staff have very specialized positions, which include document delivery, circulation, resource management and reference assistants.

There are many events throughout the year held in the library. Among them are grand rounds for the Health

RRC Student Representatives 2013/2014

Christine Janzen

Before enrolling in the Library and Information Technology Program at Red River College, Christine worked full time at her parents' kitchen renovation business. With her parents wanting to retire in the next few years, and a lack of desire to take over the family business, Christine decided it would be a good time to make a change in her life. Many things led to her decision to enter the LIT program, one being her love of helping other people find worthy books to enjoy.

Being a student again has been quite an adjustment, but Christine has enjoyed her classes so far and is looking forward to digging deeper into what it means to be a Library Technician.

In her free time, Christine loves baking, traveling, hanging out with her family, and, of course, enjoying a wonderful book – when homework doesn't get in the way!

Merv Koscielny

Merv decided it was time for a career change and made the jump from broadcast media where he most recently plied his trade as a Video Graphics Operator to full time student. Merv is currently attending Red River College studying Library and Information Technology.

A team player and excited about the new opportunities his college experience will provide, Merv enjoys playing guitar, camping, biking, going for walks as well as reading during his spare time. His one guilty pleasure is watching zombie movies - no matter how horrible they are. He is however, firmly of the belief that zombies shouldn't run. He lives in Scotia Heights with his wife, two children and the family's two cats.

Theresa Ann Szkwarek - Vice President

Theresa began her academic career at the University of Manitoba pursuing a Bachelor of Arts Degree, a double major in Psychology and French, with a minor in English. Her love for language and research lead her to the Red River College Library and Information Technology Program, where in 2011 she graduated with honours. A trip to South-East Asia provided a well-deserved break between academic years. Theresa is now completing her final



year of a Bachelor Degree in Professional Communication at Royal Roads University. Her most recent experience in the communication field is as a student intern, developing a Communication Plan with the Children's Hospital Foundation of Manitoba. Theresa's current position as a Library Technician with the Children's Hospital Family Libraries requires compassion, sound judgment, and confidentiality. She is also heavily involved in the community; volunteering at food banks, coaching soccer with Special Olympics, and 'running' for numerous charities. When Theresa isn't writing, kicking a soccer ball, or traveling the world, you may find her in her new home with a good book and her ostentatious cat Germaine.



*Don't forget to set
your clocks back one
hour this weekend!!*



Tech Toolbox

Open Access

by Mikaela Oldenkamp and Diana Saunders

Open Access (OA) is the practice of providing unrestricted access to peer-reviewed scholarly journal articles, theses and dissertations, and scholarly monographs and chapters in books. Open access information is available online to be read by anyone, anytime, anywhere—as long as they have internet access. This is a simple definition of a field about which a great deal has been written since 2002-2003 when three international meetings established the term *open access*. These public statements include the Budapest Open Access Initiative, the Bethesda Statement on Open Access Publishing, and the Berlin Declaration on Open Access (Crawford).

Under the Creative Commons Attribution License, authors make their scholarly content legally available for re-use, without permission or fees, and for virtually any purpose allowing for free and immediate access to, and unrestricted re-use of, original works of all types.

Examples of OA Resources

Directory of Open Access Journals (DOAJ)

Over 1,600 open access, peer-reviewed scholarly journals. Includes the For Authors service to look up where to publish your research as Open Access.

<http://www.doaj.org/>

Directory of Open Access Repositories—OpenDOAR

Directory of academic Open Access repositories.

<http://www.openoar.org/>

PLOS One

International, peer-reviewed, open-access, online publication. Welcomes reports on primary research from any scientific discipline. Authors submitting work may be charged a fee, but articles are free for people to read.

<http://www.plos.org/>

College Open Textbooks

<http://collegeopentextbooks.org/>

There are several ways to deliver open access literature. Two frequently cited models of open access are the "green" and the "gold".

Green Open Access - After publication in a non-open access journal, author uploads a postprint of the article for free public use in their institutional repository, in a central repository (e.g., PubMed Central), or on some other open access website.

Gold Open Access - The article is published in an open access journal that provides immediate open access to all of its articles on the publisher's website.

Some advantages of OA are: greater visibility and impact of research; increased opportunity for collaboration; and easier access to information for everyone. Some downsides may be: reservations about quality control and/or authenticity of documents; predatory publishers—those that unprofessionally abuse the gold Open Access model of scholarly publishing setting up their operations mainly to attract the article processing fees that authors are required to pay under the gold OA model (Beall).

MOOCs—Massively Open Online Courses

MOOCs are (mostly) free courses to anyone with an internet connection. Many MOOCs are offered in partnership with prestigious educational institutions. A certificate is usually available to those who have completed the course work. MOOC providers often have an altruistic mission of free education for everyone but the courses aren't without their detractors and issues:

Are they a threat to academia?

Yes: "If I had my wish, I would wave a wand and make MOOCs disappear". <http://cacm.acm.org/magazines/2012/11/156587-will-moocs-destroy-academia/fulltext>

No: "MOOCs inform me. But they do not educate me." <http://chronicle.com/blogs/innovations/whats-the-matter-with-moocs/33289>

Copyright issues.

Concerns for faculty, institutions, and students. <https://net.educause.edu/ir/library/pdf/PUB9014.pdf>

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MOOC Platform Examples

Coursera

<https://www.coursera.org/>

Scheduled course start dates.

Partners include Princeton, Stanford, and Yale.

Statement of Accomplishment available for completing the course and assignments.

edX

<https://www.edx.org/>

Partners include MIT, Harvard, and Berkeley.

Scheduled start and finish dates, somewhat self-paced within that time frame.

Courses free to be audited or to earn an Honor Code Certificate of Achievement.

Cost to receive an ID Verified Certificate for certain courses.

UDACITY

<https://www.udacity.com/>

Start a course at any time and work at own pace.

Certificate of Completion available for every course.

Cost to take certain courses for credit.

Credits from the California State University system through San José State University.

Library MOOC Examples

Hyperlinked library MOOC

<http://mooc.hyperlib.sjsu.edu/>

New Librarianship Master Class

<http://ischool.syr.edu/future/grad/newlibopencourse.aspx>

OER—Open Educational Resources

Open Educational Resources (OER) is a relatively new movement in education providing an opportunity to try new ways of teaching and learning, many of which are more e-collaborative and participatory.

OER are educational materials and resources offered freely and openly for anyone to use and under some licenses to

re-mix, improve and redistribute. They can exist in many formats: text (either print or digital), audio, video, multimedia or hypermedia. The materials are available for educators to access and share for the purpose of personalizing instruction. Flexibility is a key concept in OER. Materials can be adapted for specific needs.

While some definitions include MOOCs, there are some distinctions. OER are materials that can be remixed and redistributed. MOOCs are not changeable in any way. OER are free class materials like outlines and syllabi—not full courses. With OER there is no faculty participation, the faculty have placed their materials out there for your use but there is no further interaction after that. With MOOCs there is faculty or graduate assistant participation.

Some potential downsides of OER (EDUCAUSE Learning Initiative):

- The quality of OER can be uncertain. Some materials may be ineffective at presenting content in a valuable manner.

- Not all OER collections have a feedback mechanism by which users can share their evaluations about the quality of a resource.

- The value of educational resources can decrease without updating and many open resources are not kept current.

- Many open resources need to be adapted for use in a departmental or institutional context to meet local requirements or needs.

OER Website Examples

Connexions (Rice University)

Contains educational materials for everyone - from children to college students to professionals - organized in small modules that are easily connected into larger collections or courses.

All content is free to use and reuse under the Creative Commons attribution license.

<http://cnx.org/>

OER Commons

<http://www.oercommons.org/>

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Sciences Libraries in the city, several Academic Days for different departments in each of the faculties and classes and seminars for the students. The librarians also teach different seminars about databases and programs that are available through the library. The library staff also participates in Continuing Professional Development days for faculty of the University and of the Health Sciences Centre. This consists of running a display table during breaks from seminars and presentations and giving classes on databases or on advances in research that are available.

Welcome to Breanne Mitenko! Breanne joined the MALT executive earlier this summer.

Breanne Mitenko is a 2011 graduate of the Library and Information Technology Program at Red River College. With a background in aviation she became interested in the library world when contemplating a career change and



stumbled upon the Library Technician program.

Soon after graduating she became employed with The University of Manitoba as a casual Library Assistant. From there she took on numerous term positions within the University of Manitoba as well as The Addictions Foundation of Manitoba Library and as a substitute Library Technician.

In 2013 she accepted a full time position with The University of Manitoba, Department of Family Medicine as an Educational Assistant. Working alongside the research department as well as with the medical residents she puts forth her library skills and looks forward to continuing her career with the University.

In her spare time she enjoys reading (almost everything!) yoga, entertaining, cooking and decorating her new home. She lives in St. Norbert with her partner, Aaron and their two cats.

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Search across collections from 120 content providers allowing access to over 30,000 items.

Merlot II

A free and open resource designed primarily for faculty and students of higher education. Links to online learning materials are collected here along with assignments and comments to enhance the teaching experience of an exercise.

<http://www.merlot.org/merlot/index.htm>

National Science Digital Library

The National Science Digital Library provides high quality online educational resources for teaching and learning, with current emphasis on the sciences, technology, engineering, and mathematics disciplines.

<http://nsdl.org/>

Notes

Beall, Jeffrey. *Scholarly Open Access*. 2013. Web. <<http://scholarlyoa.com/>>.

Crawford, Walt. *Open Access: What you need to know now*. Chicago: American Library Association, 2011.

EDUCAUSE Learning Initiative. "7 Things You Should Know About Open Educational Resources." June 2010. *EDUCAUSE*. 2013. <<http://net.educause.edu/ir/library/pdf/ELi7061.pdf>>.



Where We Work
Tell us about the
library you work in.